

1 - Getting Started	2 - Organizing, Introducing &	3 - Develop a Community Profile	4 - Create a Community Action Plan	5 - Implementing & Evaluating the Community Action Plan			
<i>Purpose: Begin the Communities that Care (CTC) Process. Communities get ready to introduce CTC.</i>	<i>Purpose: Engage and orient key leaders and the community board. Communities form a board or work within an existing coalition.</i>	<i>Purpose: Assess and identify prevention priorities and gaps in current responses to those priorities. Communities assess community risks and strengths - and identify existing resources.</i>	<i>Purpose: Create a plan to implement and evaluate interventions. The community board creates a plan for prevention work in their community.</i>	<i>Purpose: Implement selected programs and policies, refine as needed. Monitor and evaluate them, measuring results and tracking progress to ensure improvements are achieved.</i>			
Milestones	Milestones	Milestones	Milestones	Milestones	Milestones	Milestones	Milestones
1.1 Organize the community to begin the Communities That Care Process.	2.1 Develop a community board to facilitate assessment, prioritization, selection, implementation and evaluation of tested, effective programs, policies and practices.	3.1 The community board has the capacity to conduct a community assessment and prioritization.	4.1 The Community Board has the capacity to create a focused Community Action Plan.	5.1 Specify the role of the Key Leader Board, Community Board and stakeholder groups in implementing and evaluating the plan.	5.4 Develop a strategic funding plan and identify systems changes to support the Action Plan.	5.7 Conduct program-level evaluations at least annually.	5.10 The CTC Board remains active, holding regular Board and Workgroup meetings.
1.2 Define the scope of the prevention effort.	2.2 Educate and involve the community in the Communities That Care process.	3.2 Collect community assessment information and prepare it for prioritization.	4.2 Specify the desired outcomes of the plan, based on the community assessment data.	5.2 Develop implementation plans for each program, policy or practice selected.	5.5 Implementers of new programs, policies, or practices have the necessary skills, expertise and resources to implement with fidelity.	5.8 Take systematic and comprehensive actions to inform the community about the prevention programs and to engage community members in those programs.	5.11 Conduct community-level assessments at least every two years.
1.3 Identify community readiness issues.	2.3 The community is ready to move to Phase 3: Develop a Community Profile	3.3 Prioritize populations or geographic areas for preventive action, based on risk and protective factor data.	4.3 Select tested, effective programs, policies and practices to address priority risk and protective factors and fill gaps.	5.3 Develop an Evaluation Plan.	5.6 Implement new programs, policies, or practices with fidelity.	5.9 Take systematic and comprehensive actions to inform the community about the CTC effort and the Social Development Strategy, and to engage community members in supporting healthy youth development.	5.12 Share and celebrate observed improvements in risk and protective factors and child and adolescent well-being.
1.4 Engage Key Leaders (positional and informal).		3.4 Identify priority risk and protective factors.	4.4 Develop a written Community Action Plan.				
1.5 Analyze and address community readiness issues, or develop a plan for addressing them.		3.5 Conduct a resource assessment and gaps analysis. TIMEFRAME: 3-6 Months	4.5 The community is ready to move to Phase 5: Implement & Evaluate the Community Action Plan.				
1.6 The community is ready to move to Phase 2: Get Organized.		3.6 The community is ready to move to Phase 4: Create a Community Action Plan.					